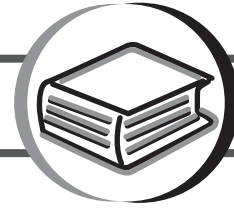


Take-Home Review Activity 1

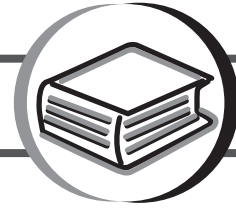


Unscramble the Words

DIRECTIONS: Below are many of the words you learned in Chapter 1, but the letters are out of order. Use the definitions to help you write the words correctly.

1. vilcitiaoniz a highly developed society _____
2. inagritom movement of a large group of people
from place to place _____
3. opblue a stone dwelling _____
4. cstatiarf things that early people left behind _____
5. thgoudr a long period of little rainfall _____
6. modsan people who move from place to place _____
7. acyeocrth a society ruled by religious leaders _____
8. ulcuter a way of life of a group of people _____
9. ierontfead a form of government _____
10. charloygoea the study of ancient peoples _____
11. reihoylgscihp pictures or symbols used to represent
words, sounds, or concepts _____
12. nbacor dingta a method used to determine
the age of an artifact _____
13. geA ecI periods of extremely cold temperatures
when part of the earth's surface
was covered with large ice sheets _____
14. rctarees broad platforms cut into steep slopes
used for planting crops _____
15. bodea a sun-dried mud brick _____

Take-Home Review Activity 2



Search for Hidden Words

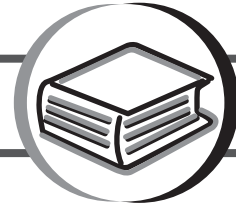
DIRECTIONS: How many words can you find in the hidden word search puzzle? Look for the words listed below that may appear horizontally, vertically, diagonally, and spelled forwards or backwards. Circle as many as you can find.

mission	demarcation	circumnavigate
strait	caravel	astrolabe
mercantilism	pilgrimage	encomienda
Renaissance	classical	pueblo
plantation	technology	presidio
tribute	mosque	

C M E M C M O N Q U A C E I S
 D I S G I T O A D D O L C S R
 E E R I A S S S N R E A N T C
 E B M C L M S E Q I V S A R E
 D G A A U I I I R U A S S A N
 T S F L R M T R O R E I S I O
 M S P A O C N N G N N C I T I
 S H R C U R A A A L L A A E R
 S T N O E X T T V C I L N P L
 L E V A R A C S I I R P E O R
 P R E S I D I O A O G E R E T
 Y G O L O N H C E T N A M R I
 P L A N T A T I O N B U T T E
 C W M P U E B L O D H O S E S
 F A R E T U B I R T B S E P I

Some of the letters that remain uncircled after the word search is complete create a secret message. Starting at the top left corner and reading across, write down the uncircled letters in the blanks below to find the secret message.

Take-Home Review Activity 3



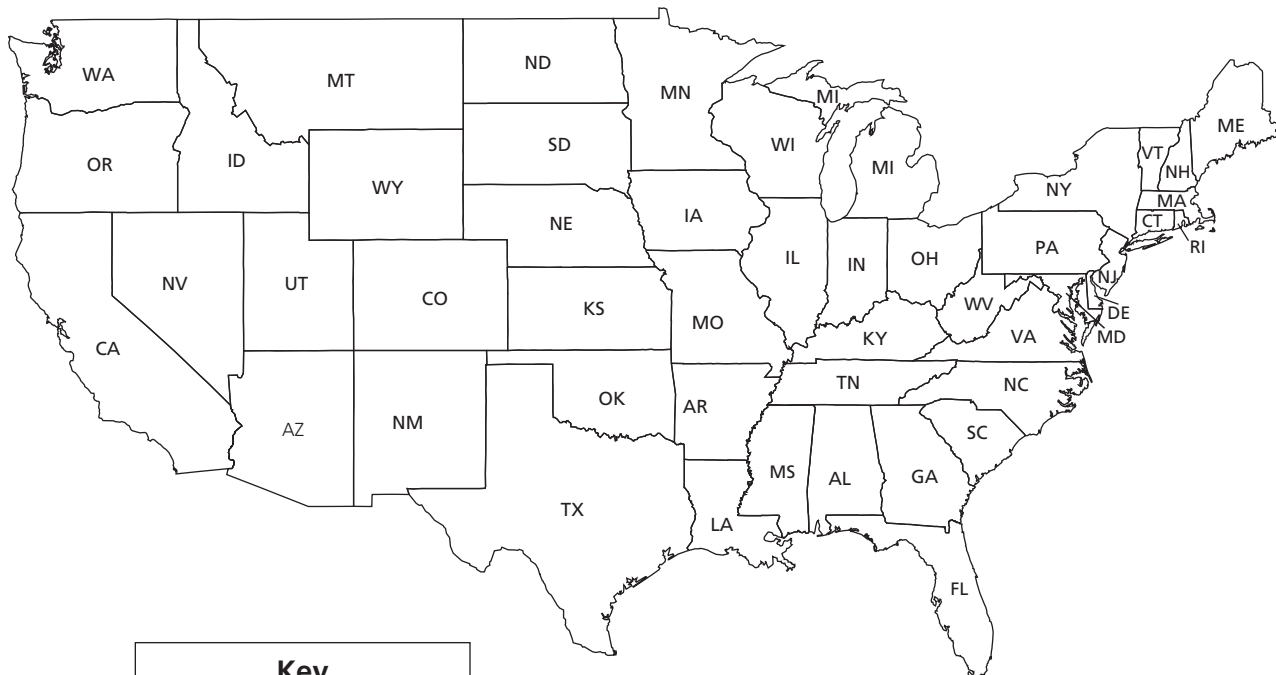
- South Carolina was more prosperous than North Carolina because of fertile farmland, which increased the demand for slaves.
- Georgia, the last of the British colonies to be established, was founded as a place where people in debt could start over. It also protected other British colonies from Spanish attack.

Other European Settlements

- The French founded Quebec in 1608. In the 1700s, they claimed the Louisiana Territory.
- The Spanish established missions in California, Arizona, and New Mexico, and set up military posts in Texas.

Identify Locations

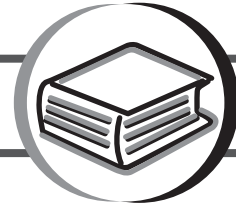
DIRECTIONS: Look at the map of the present-day United States. Use different colored markers to color the states that began as colonies of England, the Netherlands, and Spain. Include the colors on the map key.



Key	
	England
	Netherlands
	Spain

Copyright © by The McGraw-Hill Companies, Inc.

Take-Home Review Activity 4



Fill in the Blanks

DIRECTIONS: Complete each sentence by filling in the blanks using the words below. Then rearrange the letters marked by to answer the question.

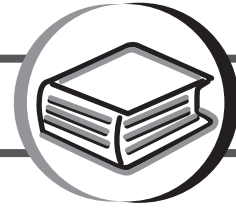
smuggling	proprietary colony	alliance
triangular trade	diversity	charter colony
Iroquois Confederacy	speculators	cash crops
	literacy	

1. _____ _____ means a variety of cultures.
2. The ability to read and write is called _____ _____.
3. Trade routes that resembled the shape of a triangle made up the _____ _____.
4. The most powerful group of Native Americans in the East during colonial times was the _____ _____.
5. _____ _____ are produce that can be sold easily in colonial and foreign markets.
6. The illegal trade of goods is known as _____ _____.
7. A colony run by an individual or a group to whom Britain had granted land was a _____ _____.
8. An _____ _____ is a network of unions.
9. _____ _____ were investors who owned shares of land in the unsettled West.
10. A colony based on a document of rights and privileges was a _____ _____.

What do you call a person who learns a trade as an assistant to a craft worker?

_____.

Take-Home Review Activity 5

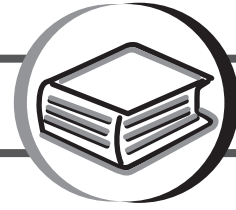


Unscramble the Words

DIRECTIONS: Below are many of the words you learned in Chapter 5, but the letters are out of order. Use the definitions to help you write the words correctly.

1. tennueimn groups of soldiers that claimed to be ready to fight on a minute's notice _____
2. orstatpi colonists who wanted American independence during the American Revolution _____
3. trsiw fo sansestica legal documents allowing soldiers to search homes and warehouses for smuggled goods _____
4. teinitop formal request _____
5. eotmcimte fo ncepserdorcnoe a group that circulated writings about colonists' grievances against Britain _____
6. uonsleotir a formal expression of an opinion _____
7. yoitaslsl colonists who chose to side with Britain during the American Revolution _____
8. litaimi group of citizen soldiers _____
9. eaelrmbp a document's introductory text _____
10. proanttinnonio not importing goods from other countries or not using imported goods _____
11. ootybct to refuse to buy _____
12. gyfife a rag figure that represents an unpopular public figure _____
13. leerpa to cancel _____
14. euvreen incoming money _____
15. nagordappa information intended to influence opinion _____

Take-Home Review Activity 6



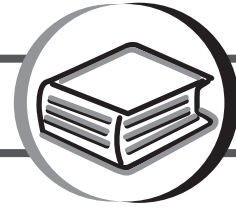
Search for Hidden Words

DIRECTIONS: How many words can you find? Look for words listed below that may appear horizontally, vertically, diagonally, or spelled forwards or backwards. Circle as many as you can find.

ambush	blockade	desert
neutral	inflation	mercenary
guerrilla	privateer	ratify
	recruit	

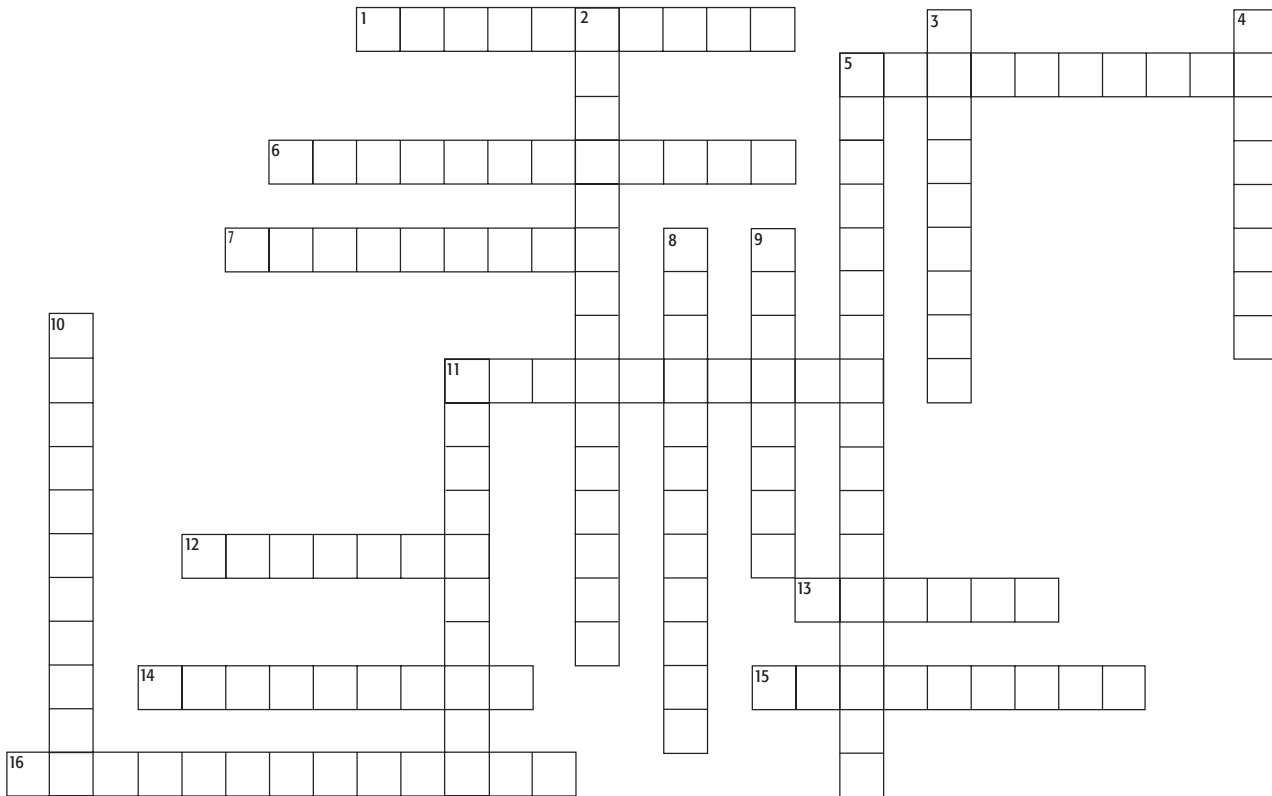
I P B Q K P D R F S L N S D J
D N S Z T R R A T I F Y P X U
L M F G K I A P I A N Z I Y D
P A N L N V J I U G M W X I U
V M R H A A Y T R M H B X L I
C T S T C T R J C T Q S U P D
P T C G U E I V E S F T V S G
R D B W S E U O R C H E X U H
Y P A E M R N C N N D P E O Z
N Q D E D A K C O L B R G B H
L M E R C E N A R Y R M L Z W
Z Y X F U B Y G T I G J H Z A
F P Q M R B F E L Q A Q B Y O
Y R J P F W C L W L J L P Z U
Y R E E J D A A D E S K X K T

Take-Home Review Activity 7



Complete the Crossword Puzzle

DIRECTIONS: Use the following clues to complete the crossword puzzle.



Across

1. sharing power between federal and state governments
5. an agreement between sides in which each side gives up something
6. corresponding in size
7. a law
11. a period when economic activity is very slow
12. part of a document
13. to approve
14. _____ College
15. two-house legislatures
16. movement promoting knowledge, reason, and science to improve society

Down

2. those who did not want the Constitution ratified
3. something added to a document
4. a government ruled by citizens who elect representatives
5. system designed to keep the power of each government branch limited
8. a plan for a government
9. to apply to
10. the freeing of individual slaves
11. to fall in value